

About this Professional Learning Module

PLM Title: Andragogy Hub: Principles and Applications of Adult Learning Theory

Description

Andragogy Hub: Principles and Applications of Adult Learning Theory is a professional learning module (PLM) designed to deepen your understanding of various approaches to adult learning, familiarize you with the leading theorists in the field, and broaden your abilities to apply strategies rooted in these principles as you lead and teach adult learners.

Link to PLM: www.andragogyhub.org

Subjects

- Adult Learning Theory
- Andragogy
- Malcolm S. Knowles
- Learning Design
- Educational Learning Theories

Terms of Use

The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013; <http://iris.peabody.vanderbilt.edu/>) and based on the work of Dr. John Branford and colleagues (National Research Council, 2000).

About the Authors: Continue to the next page to read about the Authors of this PLM.

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About the Authors



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J.T. holds a B.A. in English and an M.A. in English with a Concentration in Research from Virginia Commonwealth University (2015, 2017). She served as a Writing Consultant, Teaching Assistant and a Research Assistant at Virginia Commonwealth University. J.T. Markham is an Instructor of English at Davidson Davie Community College, where she has been teaching since 2022 and serves on the Teaching and Learning Advisory Board. J.T. is also a current doctoral candidate in Curriculum and Instruction with Gardner-Webb University.

Her research has focused on writing pedagogy, the role of non-verbal



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Aftan holds a Bachelor's degree in Sociology from Winston Salem State University (2009). She also holds a Master of Arts in Teaching Special Education from North Carolina Agricultural and Technical State University (2012). Aftan has been an NC certified Special Education and Middle Grades Math (6-9) Educator for 14 years and she is currently a teacher in the Charlotte-Mecklenburg Schools system. Aftan is also a current doctoral candidate in Curriculum and Instruction with Gardner-Webb University.

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About this Professional Learning Module

communication in virtual and face-to-face instruction, adult learning theory's application to virtual and hybrid curriculum.

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National Council of Teachers of Mathematics, and Delta Kappa Gamma International Society for Key Women Educators.

Aftan's research interests include the retention of female African American students in doctoral programs, as well as diversity, equity and inclusion in the educational sector.

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